

ATTENTION (hup!!!)

Enlist now in the 2nd Annual Community College Boot Camp

**"A hundred dollars and a heartbeat..."
"A dollar and a dream..."**

No matter what kind of catch phrase you have heard applied over the years to students accessing the promise of higher education through the nation's open enrollment institutions, the fact remains that these colleges provide a very affordable and manageable pathway for many students with disabilities along with their non-disabled counterparts. Yet, students with disabilities sometimes present unique challenges to service providers (and institutions!) when the lack of formally stated criteria or expectations mean that students with dramatically different levels of preparation and motivation sit side-by-side in class.

The CC Boot Camp offers four (intensive!) days of discussion surrounding the promise and predicament that is presented by students with disabilities in the community college setting. Whether you are new to disability services, new to your institution, or an old hand looking to talk things out with others who understand the issues and the challenges you face, this Boot Camp has something significant to offer.

The topics for discussion include:

- "Otherwise qualified" and what it means in the context of open enrollment institutions
- Legal issues/applications
- Policies/procedures to guide your program
- Profiling students with disabilities in open enrollment institutions
- The Documentation Dilemma (what you need, what you get, where that leaves you!)
- Accommodations in placement testing and developmental courses
- Technical standards
- Special topic – transition from K-12 and NOT from K-12
(a full agenda is posted to the end of this section)

The Boot Camp is organized much like a Club Med vacation [although there are no beaches in sunny (?!?) Columbus, OH], with all food and lodging for the four days included in a packaged price. You just have to get yourself to Columbus, and DAIS will do the rest. Planned for a four day time slot in mid-Fall, the CC Boot Camp offers something else that isn't available through more traditional professional development activities -- a chance to be away from campus and the interruptions and demands on your time and attention. Think of it... four days to focus exclusively on the issues that you care about, and to share your triumphs and frustrations with a group of people who already understand what those issues are!

Jane Jarrow has been a leader in the field of disability services in higher education for more than 25 years. She has visited more than 200 campuses in US and Canada, has written extensively in the field, and has provided inservice training and professional development to several thousand postsecondary faculty, staff, administrators and disability service providers. A recognized authority on all those things near and dear to the every day existence of those working in the field, Jane is known as much for her down-to-earth style, her practical approach, and her eminently usable advice as for her hard-won experience and expertise. Jane will serve as teacher, facilitator, mentor, and (re-usable) crying towel for Boot Camp recruits.

The best part of all may be the price. Four days of intensive training, room and board for a package price of \$2500. That is less than the cost of bringing Jane to your campus for ONE day – and then you'd have to share her with everyone else! And... what a bargain!... members of AHEAD, WAPED, and TX-AHEAD get a 10% discount!!!

Ready to enlist? Good! Contact Jane Jarrow directly at JaneJarrow@aol.com, or give her a call at (614) 481-9450, and we'll get the process started. DON'T DELAY – there is limited space in the barracks!

Training Agenda:

Day 1

I. Introduction

- Overview of group's stated needs

II. Defining roles

III. What is in place/What SHOULD be in place?

- Group Activity – "The Grass is Always Greener..."

IV. Legal backdrop for discussion (what does "otherwise qualified" mean in the context of equal access/opportunity)

VI. "Otherwise Qualified" for the Open Enrollment institution: overwhelmed or overwhelming?

- Group Activity – "I Can Top That One!" "

VII. Understanding the legal limits and educational dilemmas

Day 2

I. Legal issues/applications (statutes, policies, differences in laws)

II. Scenarios – from legal principles to practice

III. Policies and Procedures (Institutional/DSS)

- Comprehensive list
- Templates for developing you own policies/procedures
- Troubleshooting
- Group Activity – "Can I Borrow That One?"

IV. The Unique Role of Open Enrollment Institutions... and Service Providers!

Day #2 Homework Assignment:

Defining the role of your office on campus, who you serve, and how services are organized

Day 3

I. Review homework: Where do you fit on campus?

II. The Documentation Dilemma

- What do you need?
- What do you want?
- What can your students get?
- Where does that leave you?
- Group Activity – "If It Looks Like a Duck, Can I Call It a Duck?"

III. Special Topic: Placement Testing, Developmental Reading/Math, and Students with Disabilities

IV. Special Topic: Transition Issues

- Outreach/re-teach: K-12 to higher education
- Outreach to older, returning adults with disabilities – a different generation/a different breed!

Day 4

I. Technical Standards

- When you DO/DON'T need them
- Common mistakes and how to spot them
- Common mistakes and how to FIX them
- Group Activity – "But We've ALWAYS Done It This Way..."

II. Clean Up – What's Left, What's Next?